

Welcome to the **JUNGLE**

DIGGING DEEPER

SERVE WITH HUMILITY

FEBRUARY 5

Work through the following questions and scriptures on your own, and get together with your running partner, life group, or friends and family to talk through what you are learning.

DISCUSSION QUESTIONS

1. Share a humbling experience from your life. Why was it humbling?
2. Take the time to read through all of **Daniel 4** and answer the following questions:
 - What stands out to you about Daniel in this story?
 - What stands out to you about the king's actions in this story?
 - What do you learn about humility from both Daniel and King Nebuchadnezzar?
 - What would you have done in this situation?
3. "Humility is confidence in who God is and who God says I am - no more, no less."
 - Would you describe humility this way?
 - Do you lean toward an inflated view of self when it comes to pride or an inferior view? Why or why not?
4. Read **Romans 12:14-21** and answer the following questions:
 - Make some observations about this passage (What does the text say):
 - Who is talking?
 - What is the circumstance?
 - Any repeated phrases?
 - What surprised you?
 - What stood out to you?
 - Make some interpretations (What does the passage mean)
 - What questions do you have?
 - Summarize the passage in 1-3 sentences - what are the main points?
 - What do you learn about the nature and character of God as you read this?
 - What do you learn about yourself and your choices?
 - Now make some applications (what's my response)
 - How do you respond to what you are reading?
 - How does this apply to your life?
 - What is the central truth that you could put into practice from this?
 - Who could you share this with for the sake of encouragement?
5. In light of Romans 12, in what way(s) are you being challenged to walk in humility? Spend time praying for the ability to think rightly about God and yourself that you might walk humbly in these areas.

KEY SCRIPTURE

Luke 14:25-33 Bless those who persecute you; bless and do not curse. Rejoice with those who rejoice; mourn with those who mourn. Live in harmony with one another. Do not be proud, but be willing to associate with people of low position. Do not be conceited. Do not repay anyone evil for evil. Be careful to do what is right in the eyes of everyone. If it is possible, as far as it depends on you, live at peace with everyone. Do not take revenge, my dear friends, but leave room for God's wrath, for it is written: "It is mine to avenge; I will repay," says the Lord. On the contrary: "If your enemy is hungry, feed him; if he is thirsty, give him something to drink. In doing this, you will heap burning coals on his head." Do not be overcome by evil, but overcome evil with good.

TAKE A NEXT STEP

1. For further reflection on humility, consider walking through the Humility Outcome: <http://www.gatewaychurch.com/wp-content/uploads/2021/11/Humility-Outcome-final.pdf>
2. For a deeper dive into the book of Daniel, check out the Bible Project's podcast, "Faithfulness in Exile": <https://bibleproject.com/podcast/series/faithfulness-in-exile/>

FOR THE PARENTS

Hey, families! Here's a look at what we're covering with your kids so you can help them continue to grow at home during the week.

THIS WEEK

This week, kids learn from Jesus' Sermon on the Mount about how to be the salt and the light.

- **THE BIBLE:** Jesus taught us how to make a difference.
- **THE BIG IDEA:** Matthew 5:13-16

ASK THIS

Because sometimes you and your kid need a conversation-starter that isn't, "So . . . how was church?"

- **What kind of difference do you think Jesus wants you to make?**
- **Who is someone that's made a difference in your life? How?**

REMEMBER THIS

This month, your kids are memorizing the Bible verse

John 13:15 (NIV), in case you want to work on them together.

EC: "...you should do as I have done for you." John 13:15b

Elem: "I have set you an example that you should do as I have done for you." John 13:15 (NIV)

NEXT WEEK

Next week, kids will learn from Jesus' Sermon on the Mount about how to love their enemies.